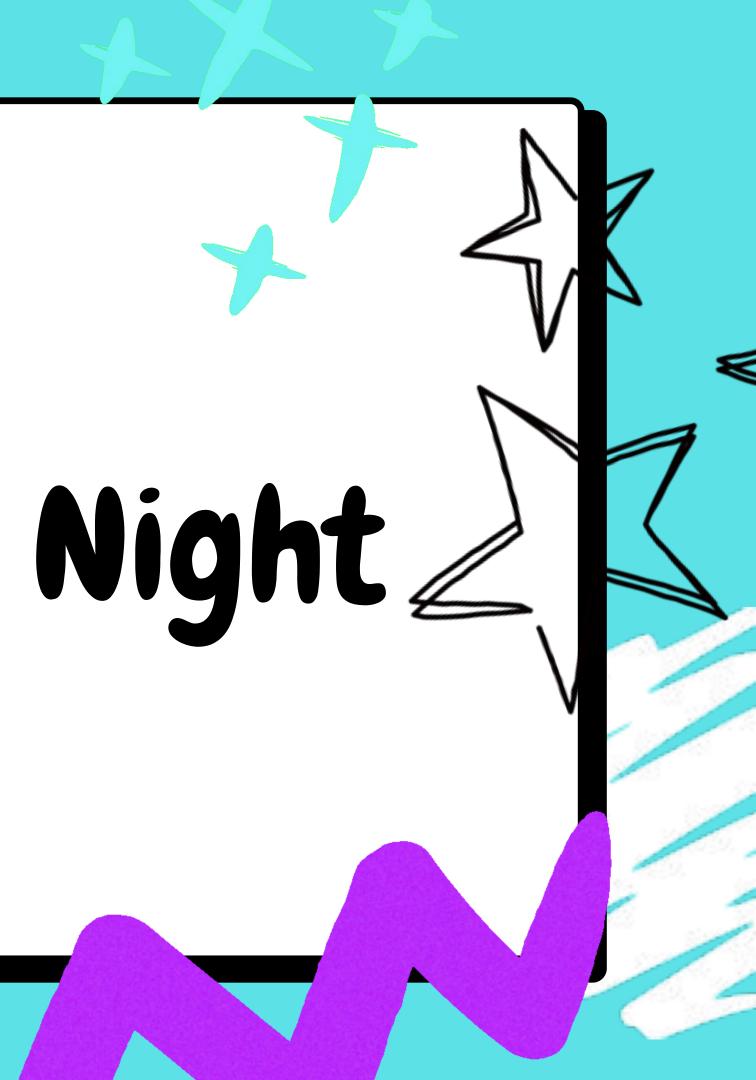


## Back to School Night 2 2024





Daily Schedule 7:50-9:40 ELA 9:45-9:58 Recess & Snack 9:58-11:00 Math 11:00-11:20 Agenda/HW 11:20-12:00 Lunch 12:00-12:45 Social Studies/Science 12:45-12:58 Recess 12:58-1:50 Writing/ELA 1:50-2:30 WIN Time

ALLEN ENTERS	Country Springs All Star Blue Jays Expectations			
Routines & Procedures	Be Respectful	Be Responsible	Be Safe	
<u>Carpet</u>	<ul> <li>★ Look and listen to the speaker</li> <li>★ Voices off</li> <li>★ Use kind words</li> </ul>	<ul> <li>★ Participate/ pay attention</li> <li>★ Raise your hand to speak</li> <li>★ Stay in your area</li> </ul>	<ul> <li>★ Keep hands and feet to self (criss cross)</li> <li>★ Look when you're walking</li> </ul>	
<u>Desk</u>	<ul> <li>★ Look and listen to the speaker</li> <li>★ Voices off unless working with partner/group</li> <li>★ Use kind words</li> </ul>	<ul> <li>★ Follow Directions</li> <li>★ Participate</li> <li>★ Raise your hand to speak</li> <li>★ Organize materials</li> <li>★ Do your best work</li> </ul>	<ul> <li>★ Use tools appropriately</li> <li>★ Keep hands and feet to self</li> <li>★ Sit nicely in your chair</li> </ul>	
<u>Transitions</u>	★ Voices off	<ul> <li>★ Walk with purpose</li> <li>★ Follow directions</li> <li>★ Clean up</li> </ul>	<ul> <li>★ Walking feet</li> <li>★ Keep hands and feet to self</li> </ul>	



. V.

4

WS



## Classroom Incentives

Where they land on the clip chart = how many dojo points they get for the day

The winning team gets a candy on Friday

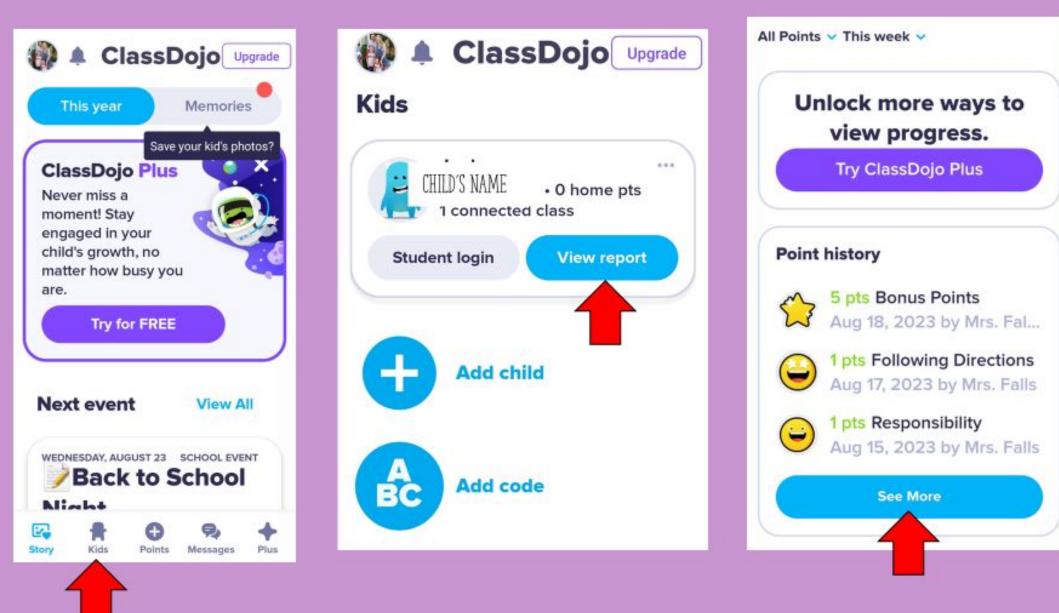
Whole Class (Behavior): <u>Pom Pom Shakes</u> When the acorn is filled with pom poms the students receive a special treat

### Individual: <u>Clip Chart</u>

### Team: Team Points

### Whole Class (Academic): <u>Student Checklists in Candy Jar</u> • When they fill up the candy jar they receive 15 minutes of extra recess

## CLASS DOJO BEHAVIOR REPO



Please check your child's behavior report Monday-Friday.



4.

Aug 17, 202



1 pts Following D 8:07 AM by Mrs.

Aug 15, 202

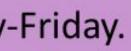


1 pts Working har 9:46 AM by Mrs.

### Aug 14, 202









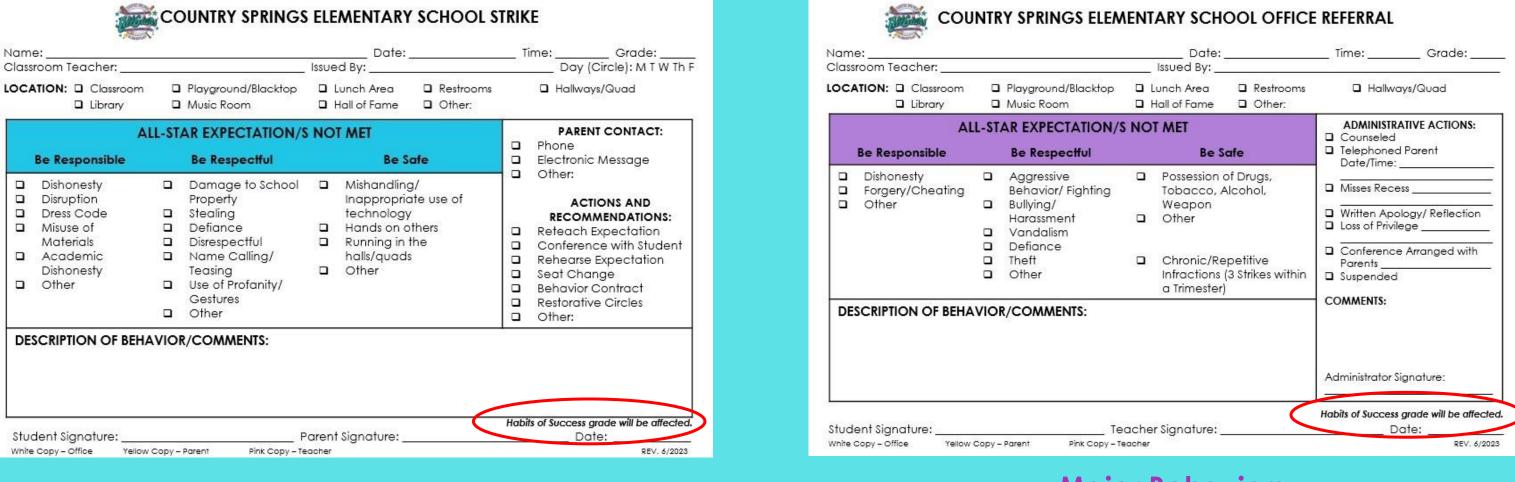
## Consequences

In **one** day:

- 1st verbal warning/redirection
- 2nd if same behavior occurs, clip down on the clip chart
- 3rd if same behavior occurs, they will clip down again and parent contact/Strike

ng/redirection avior occurs, ip chart ayior occurs, again and ke

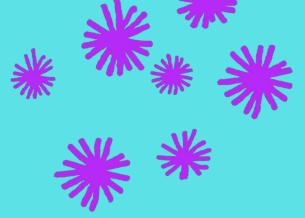
### Strikes and Referrals



### **Minor Behaviors**

3 Strikes = 1 Office Referral

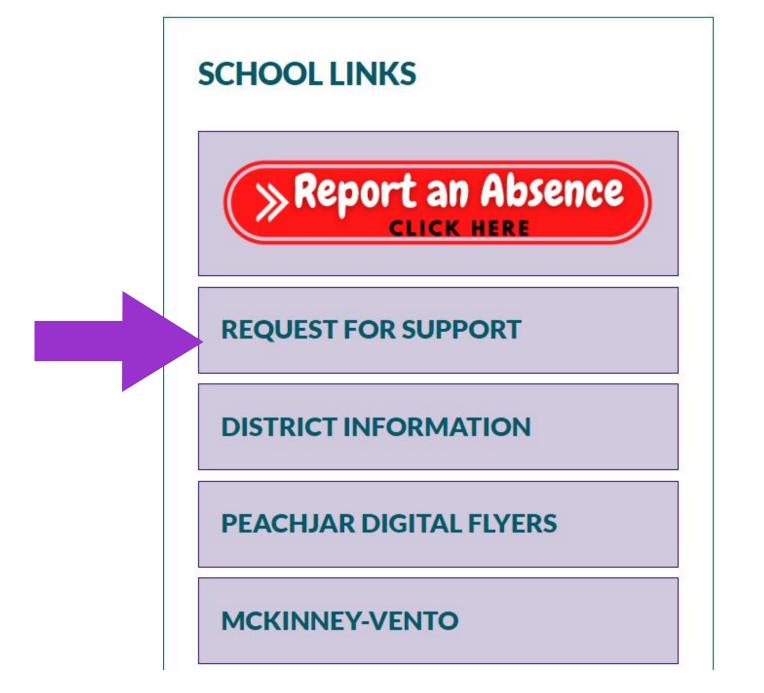
All strikes and office referrals affect your child's trimester behavior grade



### **Major Behaviors**

\*Fresh start every trimester

### REQUEST FOR SUPPORT FOR YOUR ALL STAR STUDENT \*



Please use this link on our school home page to request support for your student if you have any **social emotional and or behavioral concerns**. The school counselor will contact you.

### Second Step notional Lessons for the year

20 Social-Emotional Learning Lessons for the year

### Topics:

Growth Mindset & Goal-Setting Emotion Management Empathy & Kindness Problem-Solving

### Math

<ul> <li>Place value</li> </ul>	•Le
<ul> <li>Addition and subtraction with regrouping</li> </ul>	o Pr
<ul> <li>Add and subtract within 20</li> </ul>	оD
(XtraMath- timed for automaticity)	sec
<ul> <li>Use simple concepts of multiplication</li> </ul>	0 [
<ul> <li>Time and money</li> <li>Measure and estimate lengths</li> </ul>	- T€
<ul> <li>Collect and analyze data</li> </ul>	
•Classify shapes	

### Pretest before each topic Differentiated instruction by cond grade teachers Differentiated homework

ests are done online

## English Language Arts

 Reading comprehension, main idea, key details, story sequence, text evidence, compare/contrast two stories, and author's purpose

- Reading and language tests are online
- Vocabulary/spelling alternating weeks with paper tests on Fridays
- Grammar paper & online tests
- Listening tests biweekly

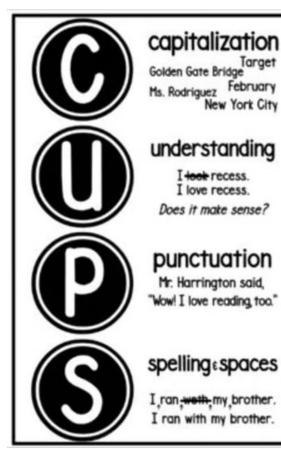




## Writing

 Concentrating on properly written sentences and one paragraph using the skills of pre-writing, writing a rough draft, editing (C.U.P.S.), and publishing a final draft

• Writing genres: -informational -opinion -narrative



### Golden Gate Bridge Ms. Rodriguez February New York City

understanding took recess

I love recess. Does it make sense?

punctuation Mr. Harrington said, low! I love reading too."

### spellingespaces

ran weth my brother. ran with my brother

### Science

- Kinds of Land & Bodies of Water
- Different Kinds of Matter
- Effects of Weathering
- Plants & Habitats
- Tests are done online

- Heroes from Long Ago
- •Using our Resources
- U.S. Government
- History: Past & Present
- •Map Skills

## Social Studies

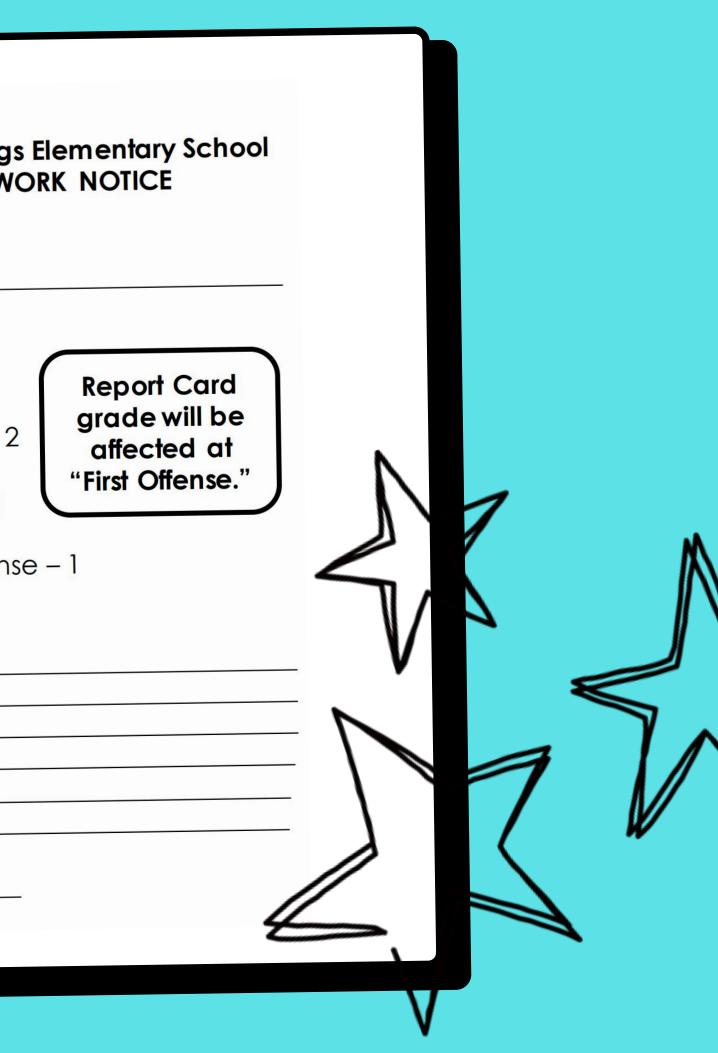


### Homework

- Monday-Thursday and is due the next day at 7:50 A.M.
- Homework that is not here or incomplete when school starts will receive a Homework Ticket (Even if brought into class later in the day). Students will receive a needs work Dojo point as
- •Homework is designed to be completed within 20 30 minutes per day for the average student.
- It is usually 2 subjects of homework per night.
- •Homework is to be done in <u>pencil</u> NEATLY.
- Daily reading for at least 15 minutes.
- Please check your child's homework for accuracy and completion daily.
- Please <u>SIGN</u> his/her agenda DAILY!
- Homework is the student's responsibility.

\*If a student does not finish classwork assignments during class time, he/she may have to complete them at home.

		Country Springs
Homework	THISISY	oarents of: OUR CHILD'S: arning - 4
Notices	Se Se Th Fc	st Offense – 3 econd Offense – 2 hird Offense – 1 ourth Offense – 1 th Offense – 1 Offense
	Descrip	tion:
	Studen	er Signature: t Signature: Signature:
	Date: _	



## Grading

4 Excelling – Students are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.

**3** Achieving – Students demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards expected at this point of the school year.

2 Progressing – Students are partially meeting the grade level standards expected at this point in the school year.

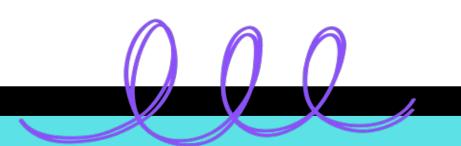
1 Beginning/Standard Not Met – Students are not yet meeting the grade level standards expected at this point of the school year.

The goal is to have all 3s & 4s by the END of the school year.



## Friday Folders

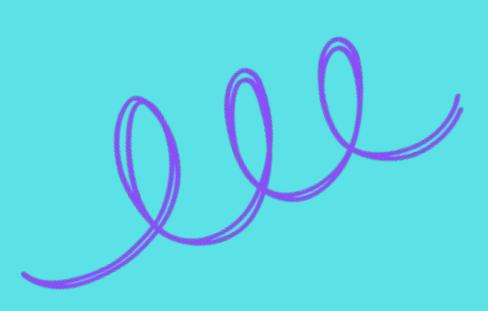
- Every other Friday, your child will bring home a folder of graded tests/work. The folder is due bac the next school day.
- ELA ConnectEd assessment grades are listed on the purple half sheet. To view each online test, you will need to log in to ClassLink and ConnectEd. <u>Use the lime green directions sheet to find them.</u>
- Math assessment grades will be written on your child's white work page. To view each online topic test and see the questions, you will need to log in to ClassLink and Savvas. Use the lime green directions sheet to find them.
- Any work that has a score of 1 (standard not met) will be on the "sign & return" side of the folder.
- The papers on that side will have a stamp on them. They must be signed and returned the next school day in the Friday folder.
- Your signature tells me you are aware of your child's progress, the need for improvement in that area, and have reviewed the tests ONLINE with your child.
- Take the papers on the "keep at home" side out. I do not need them back.
- \* Grade reporting is every 6 weeks



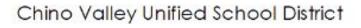
• <u>PE</u>: (Appropriate shoes must be worn & excused with a doctor's note)

- <u>Library</u>: Fridays
- <u>Music</u>: Mondays
- MVP Performance (May 19)
- Scholastic Book Orders
- -Once a month
- -Books are purchased online- it is
  - secure and I will never see your credit card information.
    - Class Code: <u>YY9M2</u>

## Specials



### Please review the Game Plan on our school website.





### THE GAME PLAN

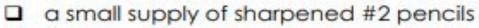
(Parent/Guardian Handbook) Informational Handbook 2024-2025



ON MY

### SCHOOL SUPPLY List 2nd Grade-Miss Rickman

The following school supplies would be beneficial for your child to use during the school year. Please send these supplies, labeled with your child's name, on the first day of school.



- 2 boxes, 12 count colored pencils or Crayola Twistables (1 for school, 1 for home)
- I pencil pouch for supplies (no hard boxes)

I quality personal pencil sharpener with attached shavings container. (I recommend the Bostitch or Staedtler brands.)

- Pentel white polymer eraser
- 2 red correcting pens

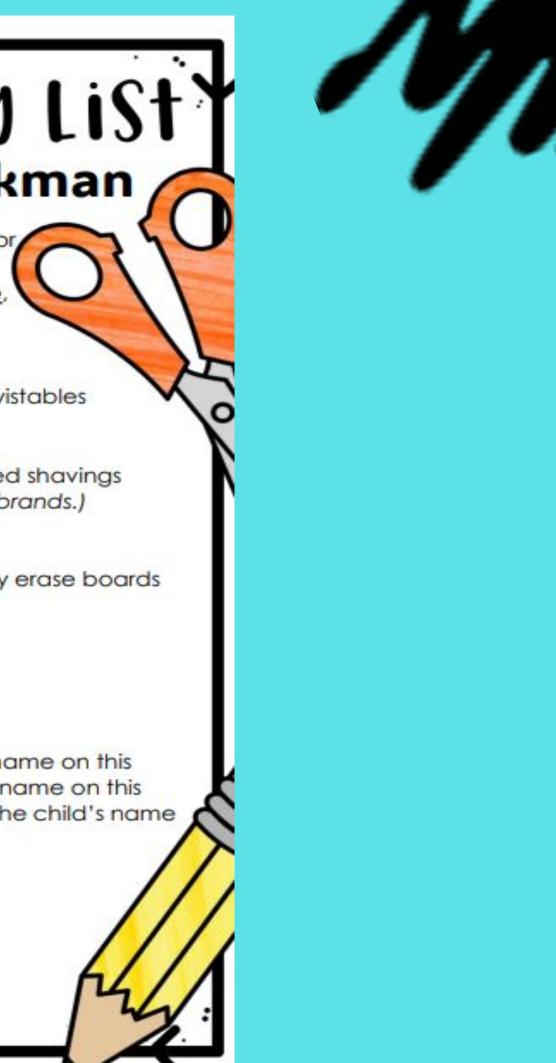
4 <u>FINE LINE</u> black Expo dry erase markers (for dry erase boards we provide)

- 1 mini whiteboard eraser
- 2 YELLOW highlighters PLEASE ONLY YELLOW
- 4 glue sticks
- 1 pair of kid safe scissors
- I spiral notebook (WIDE-ruled paper)
- I cube-shaped box of Kleenex no need for a name on this
- I container of disinfecting wipes- no need for a name on this
- I personal, reusable, water bottle labeled with the child's name
- (NOT plastic recyclable kind)

I personal set of small headphones for laptop

- No three-ring binders
- No mechanical pencils

Thank you and welcome to 2<sup>nd</sup> Grade!





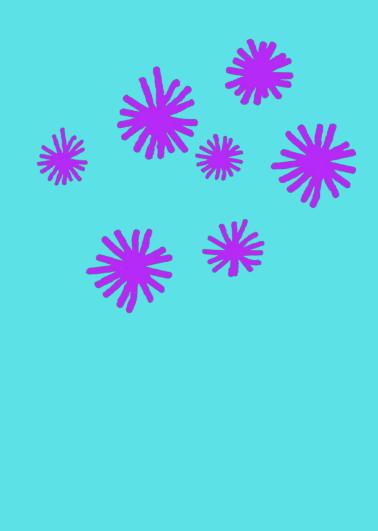
# Classroom Parties

Literature Day

October 31

### Valentine's Day February 14

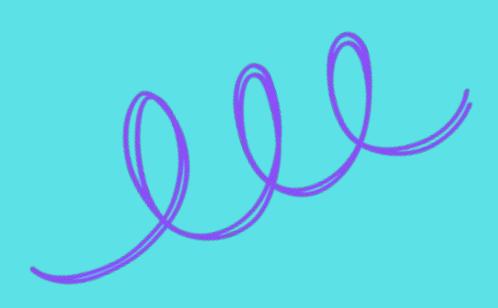


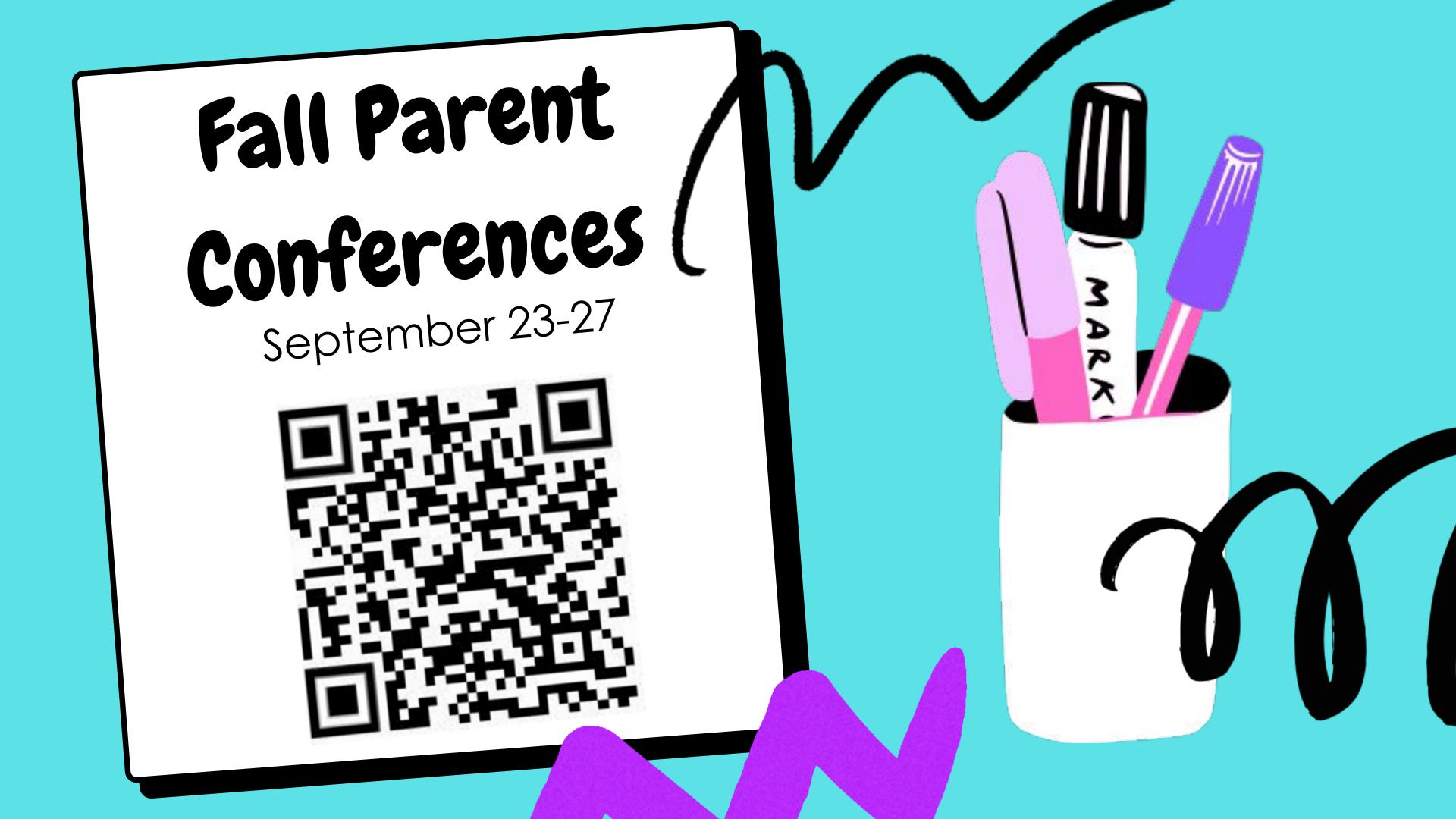


 If you would like to send a treat or goody bag for your child's birthday, please contact me <u>at least 2 days</u> in advance. Individually packaged treats to go are preferred. ALL the SAME treats 22 students

No nuts







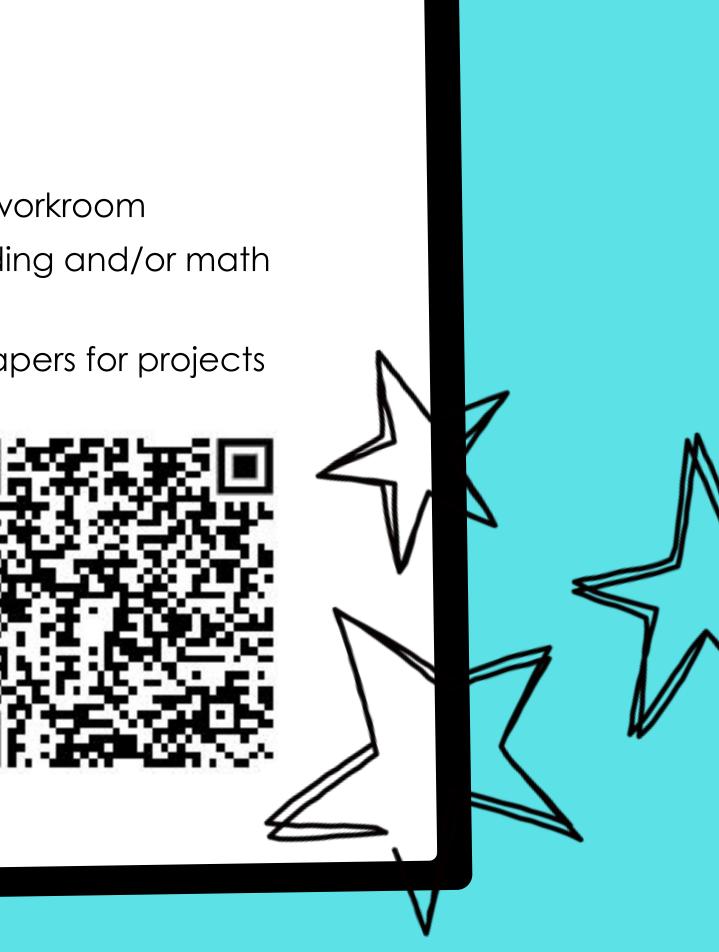
### Parent Volunteers

If you would like to:

- make copies in the workroom
- help students in reading and/or math groups
- •organize/prepare papers for projects



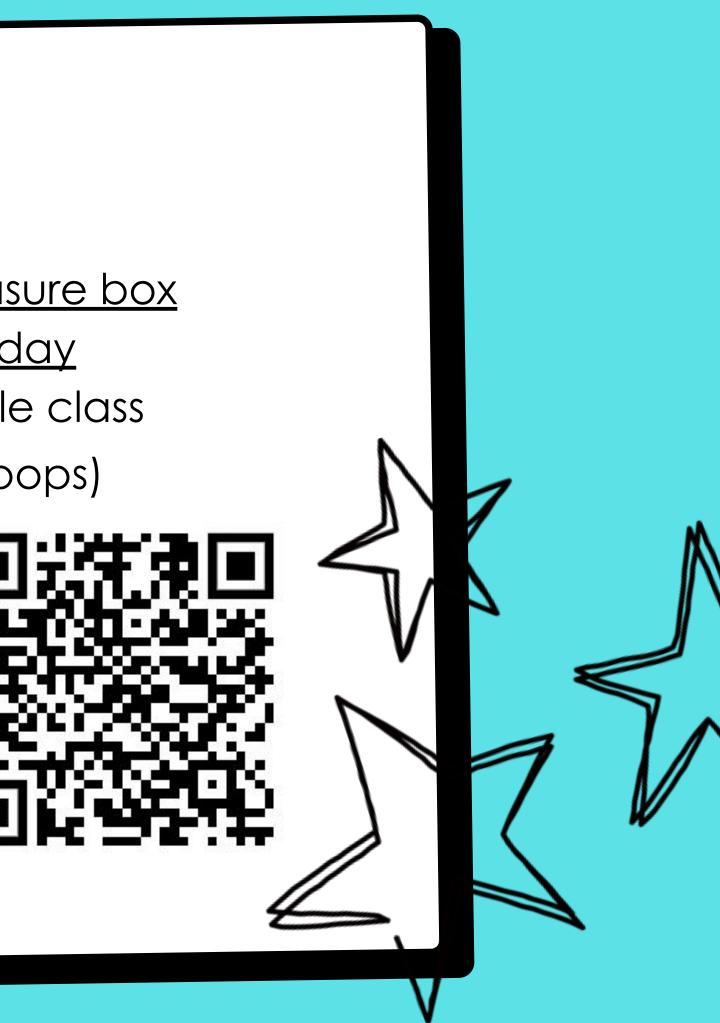




### Classroom Donations

- Items for the <u>treasure box</u>
- Games for <u>fun friday</u>
- Rewards for whole class (example: otter pops)







## Thank you for coming!

, Looking forward to a great school year!